

# 2018 District Report Card

## Plainville

### Superintendent

David Paul Raiche

### Grades Served

PK,K,01,02,03,04,05,06

### Website

[www.plainville.k12.ma.us](http://www.plainville.k12.ma.us)

### Address

68 Messenger Street, Plainville, MA 02762

### Phone

508-699-1300

### Title I Status

Title I District

### Overall Classification

Massachusetts uses information related to progress toward improvement targets, accountability percentiles, graduation rates, and MCAS participation rates to determine each district and school's overall classification. Most districts and schools are placed into two categories: those that require assistance or intervention from the state, and those that do not require assistance or intervention. Districts and schools that are new or very small are classified as having "insufficient data."

Not requiring assistance or intervention

Requiring assistance or intervention

School of Recognition

Meeting Targets

Partially Meeting  
Targets

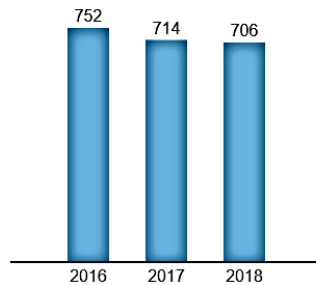
Focused/Targeted  
Support

Broad/Comprehensive  
Support

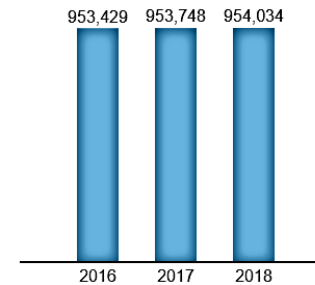
## Students

### Student Enrollment

The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.



Our District

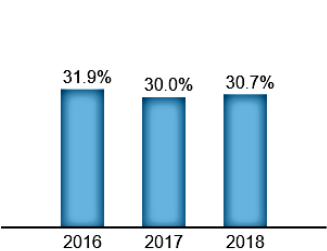


Massachusetts

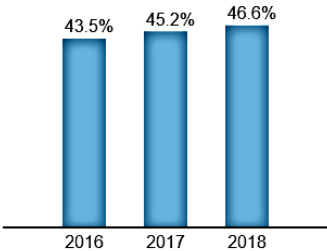
Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students who are economically disadvantaged, and high needs students (students who belong to one or more of the other selected population groups).

High Need Students



Our District

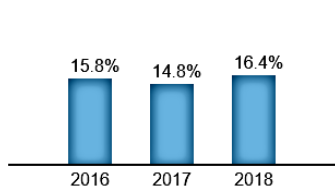


Massachusetts

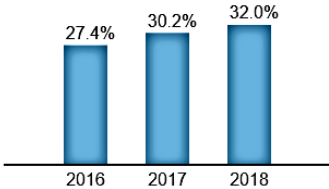
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Economically Disadvantaged Students



Our District

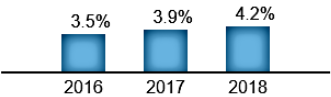


Massachusetts

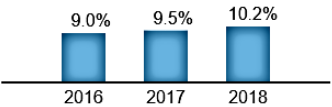
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English Learners



Our District

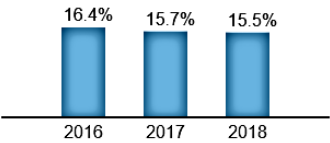


Massachusetts

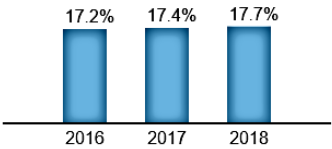
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Students with disabilities



Our District



Massachusetts

## Student Attendance and Discipline

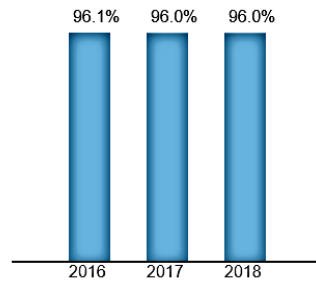
All Students ▼

### Attendance

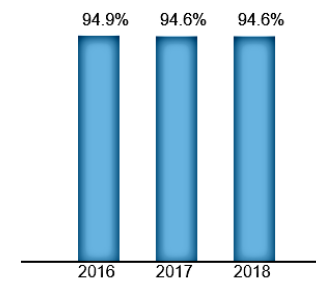
ATTENDANCE RATE

CHRONIC ABSENTEEISM RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



Our District



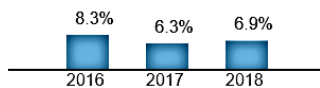
Massachusetts

### Attendance

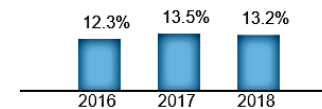
ATTENDANCE RATE

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



Our District



Massachusetts

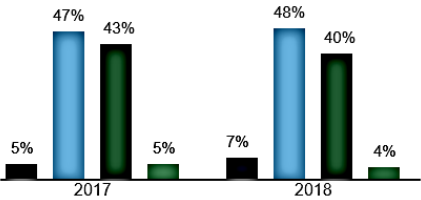
Student Performance on MCAS

Student Achievement

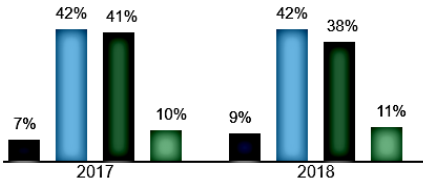
The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students

ENGLISH LANGUAGE ARTS (GRADES 0...      MATHEMATICS (GRADES 03-08)      ENGLISH LANGUAGE ARTS (GRADE 10)      MATHEMATICS (GRADE 10)      SCIENCE



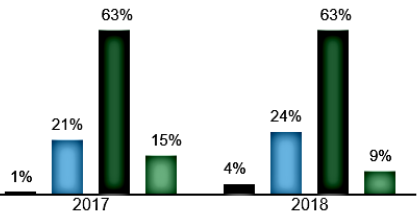
Our District



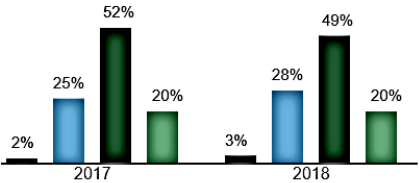
Massachusetts

High Need Students

ENGLISH LANGUAGE ARTS (GRADES 0...      MATHEMATICS (GRADES 03-08)      ENGLISH LANGUAGE ARTS (GRADE 10)      MATHEMATICS (GRADE 10)      SCIENCE



Our District



Massachusetts

## Student Performance on MCAS

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

Economically Disadvantaged Students ▾

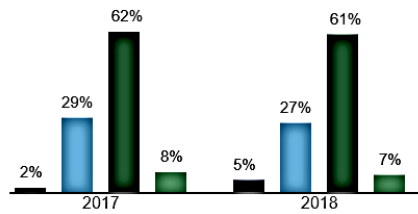
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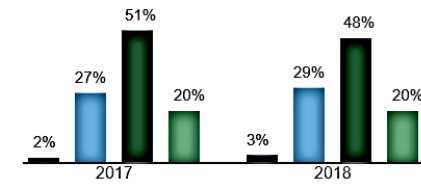
Our District

■ Exceeding Expectations

■ Meeting Expectations

■ Partially Meeting Expectations

■ Not Meeting Expectations



Massachusetts

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

English Learners ▾

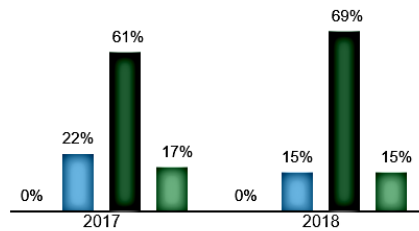
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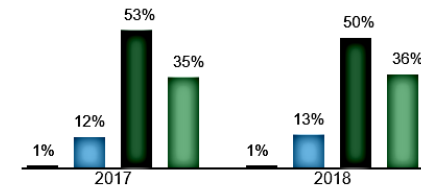
Our District

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Massachusetts

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Students with disabilities ▼

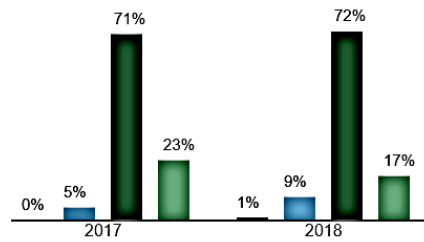
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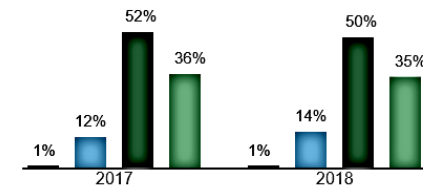
ENGLISH LANGUAGE ARTS (GRADE 10)

MATHEMATICS (GRADE 10)

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Our District



Massachusetts

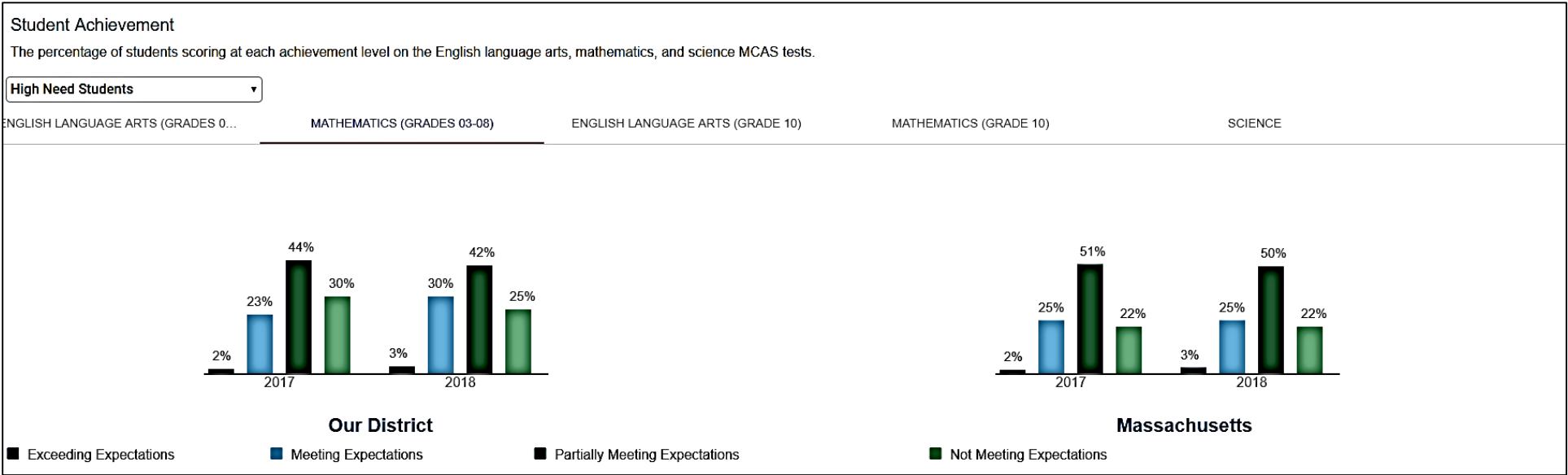
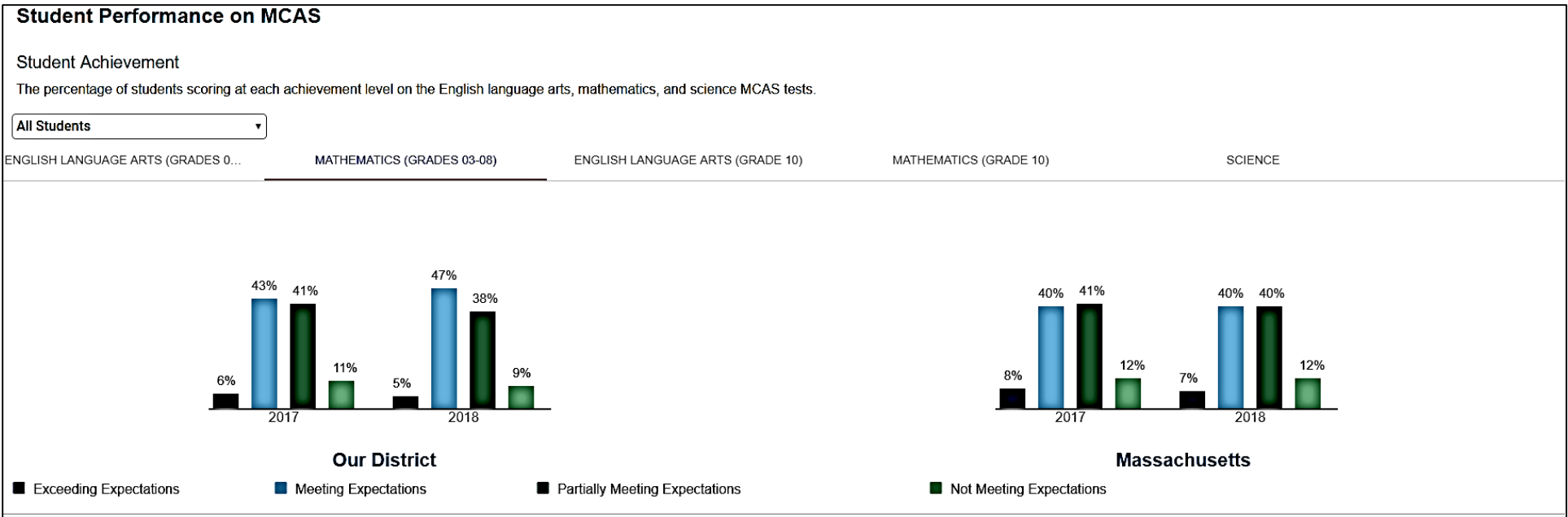
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■ Meeting Expectations

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■ Not Meeting Expectations

MATH





## Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

Economically Disadvantaged Students ▾

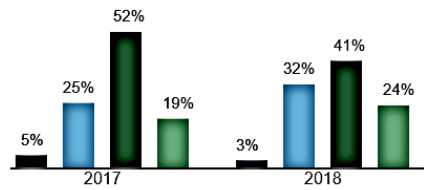
ENGLISH LANGUAGE ARTS (GRADES 0...

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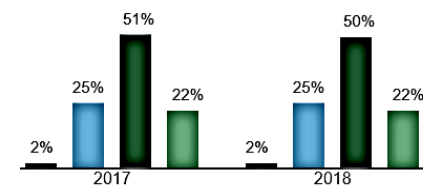
### Our District

■ Exceeding Expectations

■ Meeting Expectations

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■ Not Meeting Expectations



### Massachusetts

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English Learners ▾

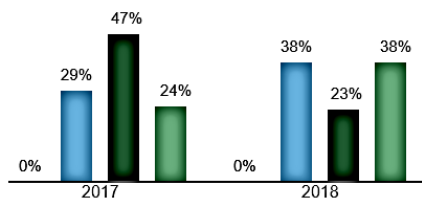
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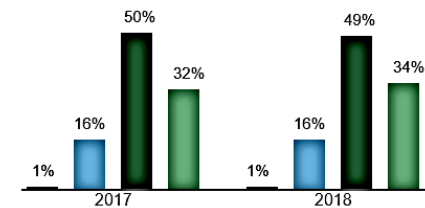
### Our District

■ Exceeding Expectations

■ Meeting Expectations

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■ Not Meeting Expectations



### Massachusetts

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Students with disabilities ▼

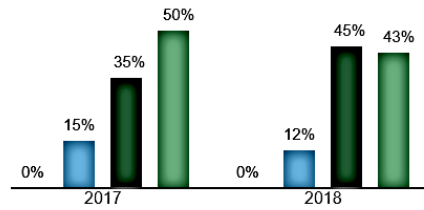
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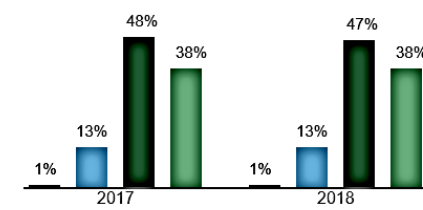
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Our District



Massachusetts

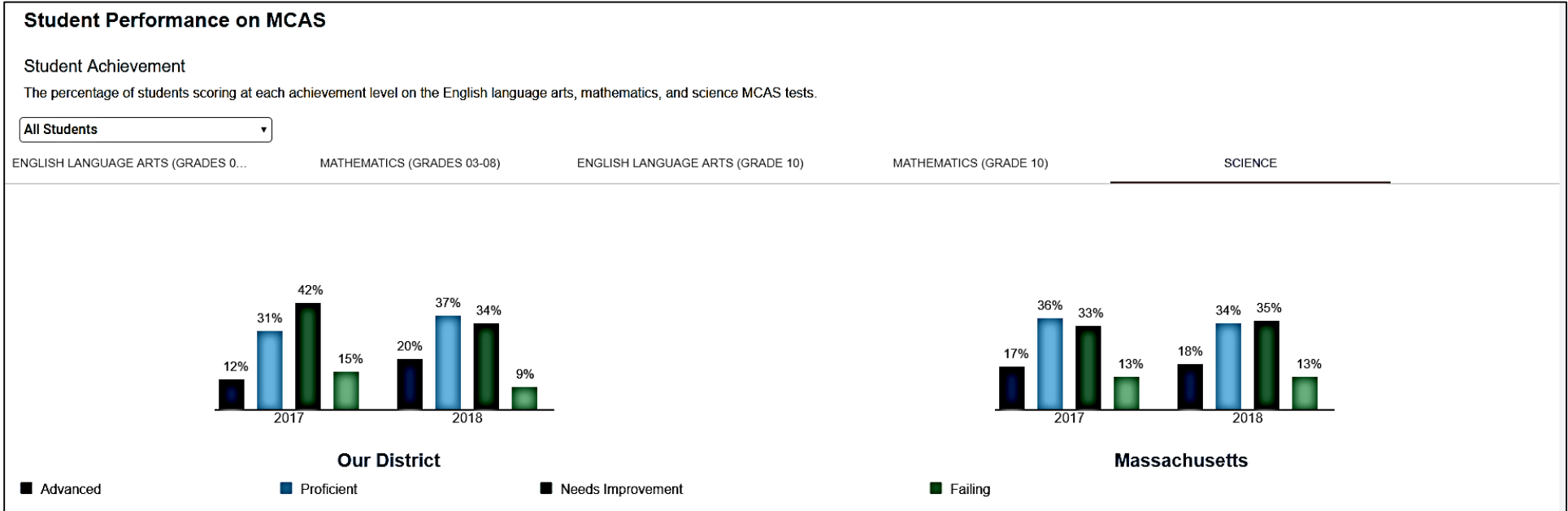
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Economically Disadvantaged Students ▾

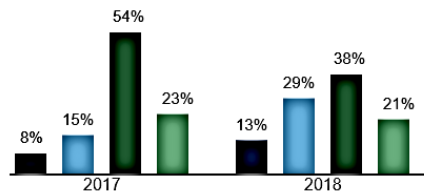
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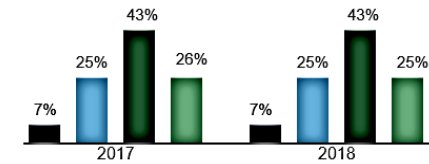
ENGLISH LANGUAGE ARTS (GRADE 10)

MATHEMATICS (GRADE 10)

SCIENCE



Our District



Massachusetts

■ Advanced

■ Proficient

■ Needs Improvement

■ Failing

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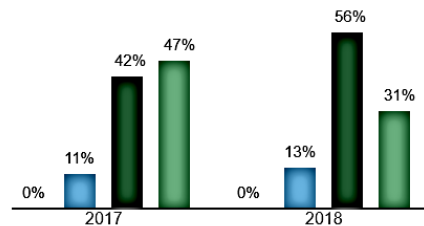
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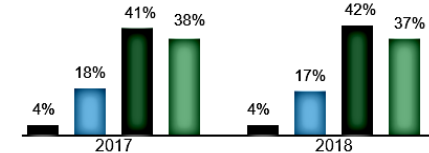
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Our District



Massachusetts

■ Advanced

■ Proficient

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## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student's MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

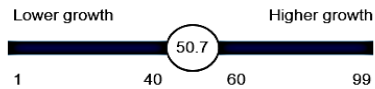
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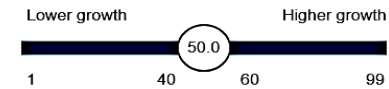
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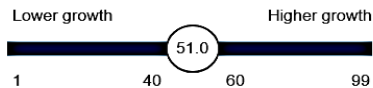
Economically Disadvantaged Students ▼

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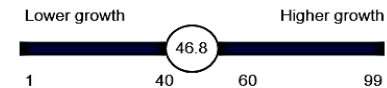
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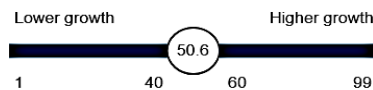
High Need Students ▼

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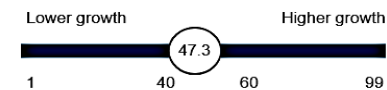
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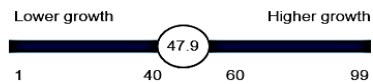
Students with disabilities ▼

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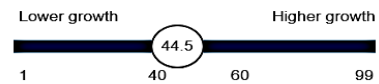
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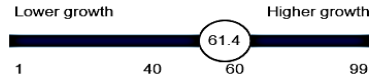
All Students

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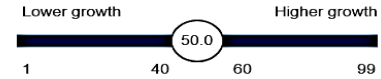
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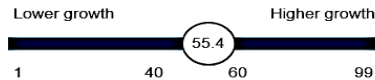
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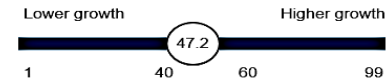
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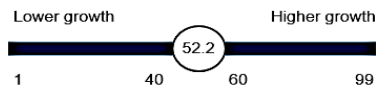
Economically Disadvantaged Students

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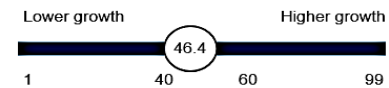
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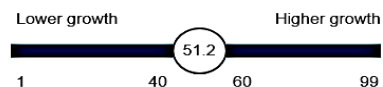
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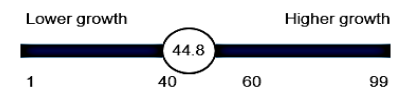
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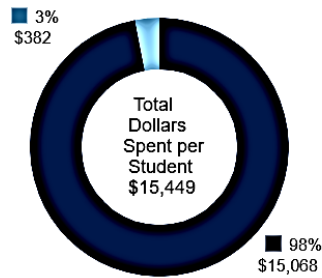


Massachusetts

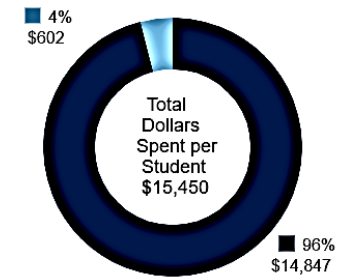
## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our District



Massachusetts

## Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

### Progress Toward Improvement Targets

Massachusetts sets annual improvement targets for every district and school. Targets are set for achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Districts and schools with a target percentage of 75% or higher are considered to be meeting targets.



Our district is meeting or exceeding targets for most accountability measures.